



INDIAN SCHOOL AL WADI AL KABIR  
DEPARTMENT OF MATHEMATICS (2022 – 2023)

TOPIC: NUMBER CONCEPTS (101-200)

Chapter Checkup

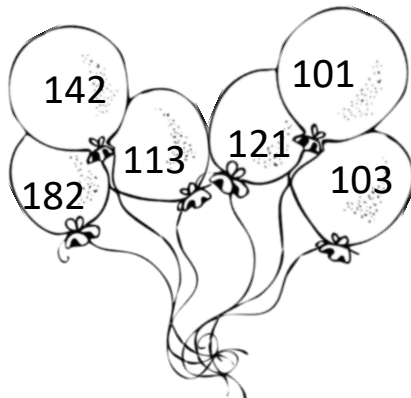
RESOURCE PERSON: Mrs. Aditi Mathur

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Identify the place and place value of the underlined digit in the given numerals.**

NUMBER	PLACE	PLACE VALUE
16 <u>0</u>		
1 <u>2</u> 9		
<u>2</u> 00		
1 <u>1</u> 7		

**Q2. Arrange the numbers shown in the balloons in ascending order.**



\_\_\_\_\_

**Q3. Fill in the missing numerals.**

a. Before Between After

118		120
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b. Before Between After

	160	
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c. Before Between After

	185	
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**Q4. Give the number names for the given numerals.**

a. 111 - \_\_\_\_\_

b. 144 - \_\_\_\_\_

c. 193 - \_\_\_\_\_

**Q5. Write the numerals for the given number names.**

a. Eighty two - \_\_\_\_\_

b. One hundred thirteen - \_\_\_\_\_

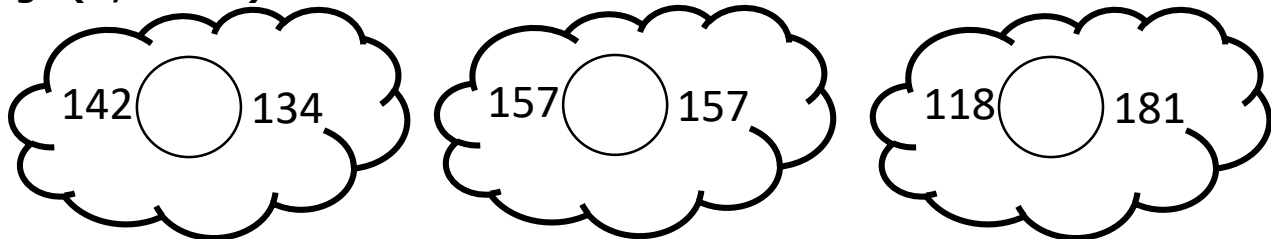
c. One hundred fifty seven - \_\_\_\_\_

**Q4a. Circle the biggest number and underline the smallest number in the given set of numbers.**

**Q4b. Then colour the odd numbers green and even numbers yellow**



**Q5. Compare the numbers given in the clouds below and insert the appropriate sign (>, < or =)**



**Q6. Answer the given vocabulary sums.**

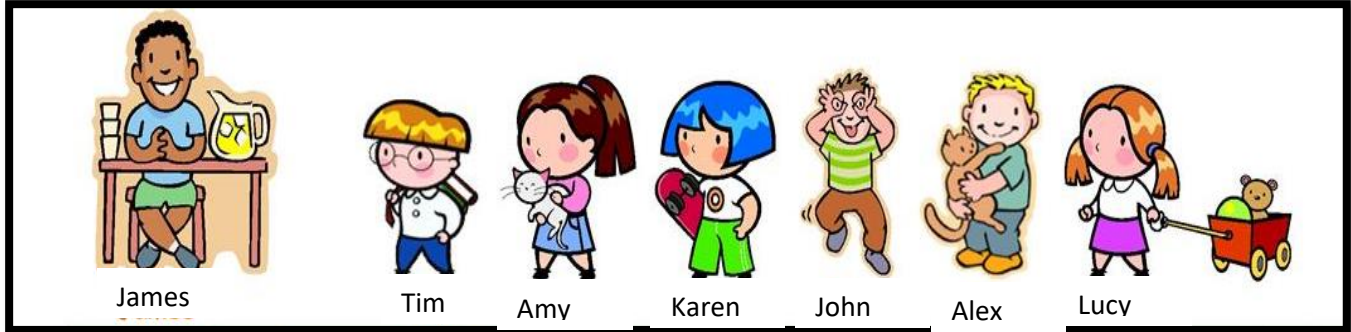
a. The number after 199 is \_\_\_\_\_.

b. The digit 3 in the number 113 is in the \_\_\_\_\_ place and its value is \_\_\_\_\_.

c. The number 153 is an \_\_\_\_\_ number (even/odd).

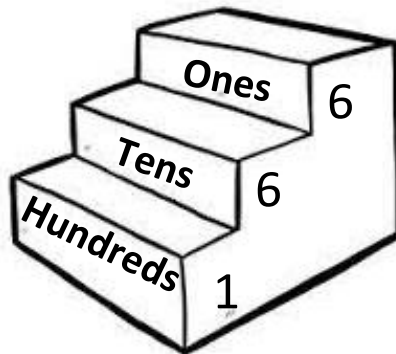
d. 1 Hundred + 7 Tens + 5 Ones = \_\_\_\_\_ + 70 + \_\_\_\_\_ = \_\_\_\_\_

**Q7. The children are waiting and standing in a line for the delicious lemon juice which James going to make for them. Answer the questions given below based on the positions in which they are standing.**



1. Tim is standing in the \_\_\_\_\_ place (ordinal number) and John is in the \_\_\_\_\_ position. (ordinal number name)
2. \_\_\_\_\_ is standing in the 3<sup>rd</sup> place while Alex is in the \_\_\_\_\_ position.
3. Lucy is standing in the \_\_\_\_\_ place. (Ordinal number name)
4. Amy is standing in the \_\_\_\_\_ position (Ordinal Number)

**Q8. Look at the picture given below and answer the questions given.**



1. Write the number formed in the above picture. \_\_\_\_\_
2. Write the number name of the above number.

\_\_\_\_\_

3. The above number can be expanded as:

\_\_\_\_\_ = \_\_\_\_\_ Hundreds + \_\_\_\_\_ Tens + \_\_\_\_\_ Ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_